Wolves, Dogs, and People

Environmental Studies 400: “Wolves, Dogs, and People” will include a service-learning component in the UW Lakeshore Nature Preserve. You will have a chance to continue an ongoing program of data collection and interaction with Preserve managers. An enduring dilemma for Lakeshore Preserve managers is the combination of dogs being walked off-leash and coyote recolonization, plus the occasional concern of community members about the threat these predators sometimes pose to small pets. You will engage with the managers to understand and address the human perceptions and enforcement of rules for unleashed dogs. You and your classmates will report the results of your service-learning projects to the managers to build their sense of personal and professional responsibility towards their community and the natural environment around them.

Environmental Studies 260: “Introductory Ecology” — Introduction to human ecology across millions of years until the present. This class will extend your understanding of the fundamental ecology underlying human interactions with dogs and wolves in natural ecosystems. This class also provides the foundation for evolution, behavioral ecology, and ecosystem ecology with which to interpret advanced topics in these and future courses.

Geography 139: “Global Environmental Issues” — This class explores the global and local nature of environmental problems facing humanity, including climate change, food and energy scarcity, deforestation, biodiversity loss, environmental justice, and population growth. Through group and individual work, you will learn to analyze and address environmental problems on many scales. A key theme will be that what appear to be monolithic global environmental problems are actually many smaller, context-specific and place-dependent problems that when addressed with interdisciplinary and geographic perspectives can be understood and addressed at the scale of our lived lives.

9 credits

main class instructor: Adrian Treves
Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

**Dropping one FIG class means ending your enrollment in all of the classes in the FIG.**

So, here’s what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- **Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, September 13, 2019** is the last day to add a class without first getting department permission.