



Race, Ethnicity, and Inequality in American Education

figs.wisc.edu/2019fall61

FIG 61 • Fall 2019

main class instructor: **Linn Posey-Maddox**

10 credits

MAIN CLASS

Educational Policy Studies 200
Race, Ethnicity, and Inequality in American Education

LINKED CLASS

English 100
Introduction to College Composition

LINKED CLASS

Sociology 134
Sociology of Race and Ethnicity in the United States

This FIG explores the complex relationship between race, ethnicity, and inequality in American public education. The core seminar, **Educational Policy Studies 200: “Race, Ethnicity, and Inequality in American Education,”** examines schools as sites where racial/ethnic inequality is produced, reproduced, and resisted through institutional structures and the

everyday practices of teachers, students, parents, and community members. Although race and ethnicity will be the primary focus of the course, you will have opportunities to explore the ways race and ethnicity intersect with other identities (e.g., gender, social class, sexual orientation, etc.). A central focus will be on issues of policy and practice in K–12 education in the United States.

As part of this course, you will have the opportunity to:

- view and discuss films on racial inequalities in American education;
- learn more about local educational issues through readings and guest speakers;
- develop your critical thinking, facilitation, and presentation skills;
- work collaboratively with your peers on a common project; and
- reflect on your own educational experiences and discuss how they relate to the class themes and readings.

You will take other classes that complement our analysis and

provide us with an opportunity to integrate learning across multiple domains.

English 100: “Introduction to College Composition” – This class focuses on the development of rhetorical reading, listening, research, and writing abilities that will be crucial to success in this FIG. The class will also provide practice in written and spoken communication and information literacy that will be a foundation for university course work and post-college careers.

Sociology 134: “Sociology of Race and Ethnicity in the United States” – This class provides a sociological approach to race and ethnicity in which we consider race and ethnicity as social constructs that permeate social life, are entrenched in social structures and institutions, and shift over time and space. We will examine the particular historical and contemporary ways in which race and ethnicity are made meaningful in the United States. ●

more on the other side

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FIG 61 • Fall 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 am					
9:00 am					
10:00 am	ENGL 100 LEC 10 9:55–10:45 am		ENGL 100 LEC 10 9:55–10:45 am		ENGL 100 LEC 10 9:55–10:45 am
11:00 am					
12:00 pm					
1:00 pm					
2:00 pm	SOC 134 DIS 304 1:20–2:10 pm				
3:00 pm	SOC 134 LEC 1 2:30–3:45 pm	ED POL 200 LEC 1 2:30–3:45 pm	SOC 134 LEC 1 2:30–3:45 pm	ED POL 200 LEC 1 2:30–3:45 pm	
4:00 pm					
5:00 pm					
6:00 pm					

Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- Friday, September 13, 2019** is the last day to add a class without first getting department permission.

MAIN CLASS

Educational Policy Studies 200

Race, Ethnicity, and Inequality in American Education

LEC 1: TR 2:30–3:45

- Ethnic Studies
- Intermediate

credits: 3

class number: **60683**

LINKED CLASS

English 100

Introduction to College Composition

LEC 10: MWF 9:55–10:45

- Communication Part A
- Elementary

credits: 3

class number: **51196**

LINKED CLASS

Sociology 134

Sociology of Race and Ethnicity in the United States

LEC 1: MW 2:30–3:45 +

DIS 304: M 1:20–2:10

- Ethnic Studies
- Social Science
- Elementary

credits: 4

class number: **56581**



University of Wisconsin–Madison • figs.wisc.edu

Nathan Phelps, director • 608-263-6504 • nathan.phelps@wisc.edu

get help from **Kari Fernholz**, assistant director
608-262-7375 • kari.fernholz@wisc.edu

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