Perspectives on Medicine and Healing

main class instructor: Jim McKeown

11 credits

for students in the College of Letters & Science Honors Program

MAIN CLASS
Classics 373
Ancient Medicine

LINKED CLASS
Chemistry 109
Advanced General Chemistry

LINKED CLASS
Religious Studies 102
Exploring Religion in Sickness and Health

Can you imagine a world in which doctors knew nothing about blood circulation or microbes, in which magic and medicine were often combined, in which surgery was performed without anesthetics? Such was life in ancient Greece and Rome. And yet, many of the medical discoveries and practices of the Greeks and Romans were of fundamental importance in the development of Western medicine, and laid the foundation for some of the most basic tenets of modern medicine.

The purpose of this class is to give an account of the various aspects of the healing profession in antiquity, focusing in particular on the ways in which it differed from or anticipated medical practices nowadays. The main seminar in this FIG, Classics 373: “Ancient Medicine,” will explore these issues while the other courses will deepen your understanding of the overall topic.

Chemistry 109: “Advanced General Chemistry” — A modern introduction to chemical principles that draws on current research themes. For students with good chemistry and mathematics background preparation who desire a one-semester coverage of general chemistry. Recommended for students intending majors in chemistry or allied fields.

Religious Studies 102: “Religion in Sickness and Health” — This is an excellent companion course for students interested in the health sciences. Questions covered in this course include: What is religion? Sickness? Health? How can we understand their relationships? How do religious peoples understand and live in sickness and health? How does physical well-being connect to spiritual well-being? How does medicine connect to meaning-making? How does looking at religion in sickness and health provide insight into its roles in different cultures and contexts? From Southeast Asia to the Caribbean, Africa, and the Mediterranean, we’ll approach these questions using perspectives from anthropology, history, sociology, legal studies, and the medical sciences, among others. And we’ll come home to Wisconsin and the United States to examine these questions as well.

more on the other side
Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here’s what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- **Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, September 13, 2019** is the last day to add a class without first getting department permission.

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**MAIN CLASS**

**Classics 373**

**Ancient Medicine**

LEC 1: TR 9:30–10:45

• Humanities  
• Intermediate  
• Honors Only

credits: 3

class number: **49948**

**LINKED CLASS**

**Chemistry 109**

**Advanced General Chemistry**


• Quantitative Reasoning Part B  
• Physical Science  
• Elementary

credits: 5

class number: **46856**

**LINKED CLASS**

**Religious Studies 102**

**Exploring Religion in Sickness and Health**

LEC 1: MW 11:00–11:50 + DIS 308: F 11:00–11:50

• Humanities or Social Science  
• Elementary

credits: 3

class number: **59196**