Nursing: Equality in Healthcare (Option 4)

figs.wisc.edu/2019fall53

FIG 53 • Fall 2019

9 credits

for students advised by the School of Nursing

MAIN CLASS

Nursing 105
Health Care Systems: Interdisciplinary Approach

LINKED CLASS

Sociology 134
Sociology of Race and Ethnicity in the United States

LINKED CLASS

Religious Studies 102
Exploring Religion in Sickness and Health

This FIG will take an interdisciplinary approach to examining current issues in health care and the delivery of care in various settings to diverse populations. Nursing 105: “Health Care Systems: An Interdisciplinary Approach” will focus on factors affecting health and the value placed on health, the delivery of health care in different settings, and the roles of various professionals in the healthcare system.

Sociology 134: “Sociology of Race and Ethnicity in the United States” — This class examines social structures that shape and are shaped by race, ethnicity, racism, and racial/ethnic inequalities. You will learn to understand race and ethnicity as social constructs, and learn how race and ethnicity exist within social structures and institutions.

Religious Studies 102: “Religion in Sickness and Health” — This is an excellent companion course for students interested in the health sciences. Questions covered in this course include: What is religion? Sickness? Health? How can we understand their relationships? How do religious peoples understand and live in sickness and health? How does physical well-being connect to spiritual well-being? How does medicine connect to meaning-making? How does looking at religion in sickness and health provide insight into its roles in different cultures and contexts? From Southeast Asia to the Caribbean, Africa, and the Mediterranean, we’ll approach these questions using perspectives from anthropology, history, sociology, legal studies, and the medical sciences, among others. And we’ll come home to Wisconsin and the United States to examine these questions as well.

This FIG is designed for students considering an application to the Nursing Program in the School of Nursing; courses in this FIG have been carefully selected to fulfill requirements for the Nursing Program. Acceptance into the School of Nursing is dependent on a number of factors including completion of specific courses and meeting minimum grade-point average requirements. If you are interested in this academic path, please meet with an advisor from the School of Nursing to get full information. •

more on the other side
Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

**Dropping one FIG class means ending your enrollment in all of the classes in the FIG.**

So, here’s what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- **After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.**
- **Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, September 13, 2019** is the last day to add a class without first getting department permission.

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**MAIN CLASS**

**Nursing 105**

**Health Care Systems: Interdisciplinary Approach**

LEC 1: Online +
DIS 303: M 4:00–4:50
- Social Science
- Elementary
credits: 2
class number: **54724**

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**LINKED CLASS**

**Sociology 134**

**Sociology of Race and Ethnicity in the United States**

LEC 1: MW 2:30–3:45 +
DIS 323: R 11:00–11:50
- Ethnic Studies
- Social Science
- Elementary
credits: 4
class number: **56587**

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**LINKED CLASS**

**Religious Studies 102**

**Exploring Religion in Sickness and Health**

LEC 1: MW 11:00–11:50 +
DIS 304: R 1:20–2:10
- Humanities or Social Science
- Elementary
credits: 3
class number: **59193**