10 credits

MAIN CLASS

Educational Policy Studies 220
Human Rights and Education

LINKED CLASS

International Studies 101
Introduction to International Studies

LINKED CLASS

Gender and Women’s Studies 102
Gender, Women, and Society in Global Perspective

This FIG is about “Human Rights” broadly. Through readings and discussions, we will explore the diversity of human cultures, and the historical, political-economic, social and cultural meanings of the term “human”—including the ethical imperatives and the exclusionary practices underlying different meanings. Students will become familiar with Human Rights frameworks and institutions, and develop a critical appreciation of their potential as well as limitations in particular sociocultural contexts. For example, we will study the impact of poverty in the United States; young combatants in Colombia’s protracted armed conflict; racism in post-Apartheid South Africa; drug war in the Philippines; girls’ education in Pakistan; and (working) children’s rights in India. In each case, students will be encouraged to incorporate content from the linked classes to deepen our understanding of these issues.

International Studies 101: “Introduction to International Studies” — This class familiarizes students with the field of international studies, and provides an interdisciplinary examination of the cultural, political, economic, and social patterns that have defined the modern world.

Gender and Women’s Studies 102: “Gender, Women, and Society in Global Perspective” — This introductory class provides you with an understanding of the essential concepts and methods of feminist inquiry, as well as a wide range of global women’s and gender issues. When the class concludes you should be able to use the basic tools of feminist inquiry to explore how power relations based on gender, class, race, sexuality, location, and ability impact the lives of others in local, national, and global contexts. In addition, you should be able to use these tools to examine your own experiences and social situatedness.
Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here’s what you should know if you want to drop the FIG:

• You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.

• After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.

• **Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.

• **Friday, September 13, 2019** is the last day to add a class without first getting department permission.