Global Poverty: Cross-Cultural Perspectives

9 credits

MAIN CLASS
Interdisciplinary Courses (L&S) 106
Global Poverty: Cross-Cultural Perspectives

LINKED CLASS
Anthropology 104
Cultural Anthropology and Human Diversity

LINKED CLASS
Nutritional Sciences 203
Introduction to Global Health

Multiple perspectives on these issues will be presented in readings and discussed in class. While the class will seek to understand global processes and international differences, case material will come primarily from developing countries of the Global South. Within the Global South, one of the poorest and most food insecure regions of the world—the Sahelian Region of West Africa (including the countries of Senegal, Mali, Burkina Faso, Niger, and Chad)—will be a particular focus. The struggles of this region's people have strongly influenced international understandings of the relationships among food insecurity, the environment, and human health. Despite this regional emphasis, participants will have opportunity to study in more detail the relationships of poverty, nutrition, and environment in geographical areas of most interest to them in group and individual work. We also will use content from the other courses in this FIG to inform our analysis of these issues.

Anthropology 104: “Cultural Anthropology and Human Diversity” — A comparative cross-cultural consideration of social organization, economics, politics, language, religion, ecology, gender, and cultural change.

Nutritional Sciences 203: “Introduction to Global Health” — This course is a broad survey of contemporary issues and controversies in global health. It examines both the factors responsible for causing global health problems and the steps needed to move toward possible solutions. The course also includes presentations by a series of speakers from highly varied professions, each of whom discusses how their work contributes to reducing the global burden of disease. A substantial portion of the course focuses on agriculture and nutrition, two disciplines with critical roles in global health that are often omitted from more traditional public and global health courses.

main class instructor: Matthew Turner
Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes. **Dropping one FIG class means ending your enrollment in all of the classes in the FIG.**

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- **Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, September 13, 2019** is the last day to add a class without first getting department permission.

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Main Class

**Interdisciplinary Courses (L&S) 106**

**Global Poverty: Cross-Cultural Perspectives**

**SEM 1:** MW 2:30–3:45

- Social Science
- Elementary
- credits: 3
- class number: 57469

Linked Class

**Anthropology 104**

**Cultural Anthropology and Human Diversity**

**LEC 4:** TR 11:00–11:50

- Ethnic Studies
- Social Science
- Elementary
- credits: 3
- class number: 44819

Linked Class

**Nutritional Sciences 203**

**Introduction to Global Health**

**LEC 1:** TR 2:30–3:45

- Social Science
- Elementary
- credits: 3
- class number: 41376

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**University of Wisconsin—Madison** • **figs.wisc.edu**

**Nathan Phelps, director** • 608-263-6504 • nathan.phelps@wisc.edu

get help from **Kari Fernholz**, assistant director

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