Exploring Biology (Option 2)

This unique class is taught by a team of dynamic instructors with diverse backgrounds in the biological sciences to introduce you to a wide range of topics. Peer leaders—upperclassmen at UW–Madison—will also share the student perspective of navigating classes, co-curricular opportunities and the Wisconsin Experience. You will get connected to bioscience events, opportunities, and people at UW–Madison.

This class brings five Exploring Biology FIGs together into one combined class. You will be grouped with other students in your FIG and paired with an instructor and peer leader that you will work closely with throughout the semester as you engage in interactive and collaborative activities. (Note that this is not an introduction to biology class.)

Quotes from Integrated Science 100 students:
• “I learned about different aspects of biology, but also things about my campus and the resources that are available.”
• “This class allows you to explore major biological themes and the different paths you could take if you continue to study biology or any other science.”
• “The relationships that I built in the class are ones that I expect to keep in the future.”

History of Science 132: “Bees, Trees, Germs, and Genes: A History of Biology” — How did today’s biology emerge out of the diverse traditions of agriculture and natural history (bees and trees, biomedicine and molecular biology, germs and genes) that stretch back into the eighteenth century? In this class, we examine classic texts and “game-changes” in the history of biology, putting them into broader scientific and social contexts to see how these different ways of knowing intertwined, competed, and yielded novel approaches to the study of life that still shape today’s life sciences.


Thinking about majoring in a bioscience field? Explore exciting bioscience topics and opportunities at UW–Madison in this FIG. In Integrated Science 100: “Exploring Biology” you will:
• learn skills and ways of thinking that will prepare you for success in future biology classes;
• gain new perspectives on broad topics and current research in biology;
• explore opportunities and careers that can come with a bioscience major;
• pick up great tips and advice on how to get the most out of being a bioscience major; and
• meet new friends and mentors who share your interest in biology.
Exploring Biology (Option 2)
figs.wisc.edu/2019fall17

Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here’s what you should know if you want to drop the FIG:

• You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.

• After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.

• Wednesday, September 11, 2019 is the last day to drop a class without it appearing on your college transcript.

• Friday, September 13, 2019 is the last day to add a class without first getting department permission.

MAIN CLASS
Integrated Science 100
Exploring Biology
LEC 1 + DIS 302: M 2:25–4:20
• Biological Science
• Elementary
credits: 2
class number: 50748

LINKED CLASS
History of Science 132
Bees, Trees, Germs, and Genes: A History of Biology
LEC 1: MW 1:20–2:10 + DIS 304: F 1:20–2:10
• Humanities or Social Science
• Elementary
• Honors Optional
credits: 3
class number: 61648

LINKED CLASS
Mathematics 112
Algebra
LEC 15: MWF 9:55–10:45
• Quantitative Reasoning Part A
• Elementary
credits: 3
class number: 65500