



Diversity in Special Education

figs.wisc.edu/2019fall13

FIG 13 • Fall 2019

main class instructor: **Bonnie Doren**

10 credits

Includes 25 hours of community-based learning outside the classroom.

MAIN CLASS

Rehabilitation Psychology and Special Education 200
Issues in Special Education

LINKED CLASS

Sociology 134
Sociology of Race and Ethnicity in the United States

LINKED CLASS

Rehabilitation Psychology and Special Education 300
Individuals with Disabilities

This FIG will provide experiences, knowledge, and skills to be an advocate and leader for educational

equity and excellence in the field of special education. This FIG will examine the connections between dis/ability, race/ethnicity, and culture, in education and society in the United States and supports and services that promote meaningful inclusion in community and educational settings.

The main seminar in this FIG, **Rehabilitation Psychology & Special Education 200: “Issues in Special Education”** will examine the educational experiences of students with disabilities and students from nonmajority backgrounds who are identified as needing special education services. We will cover services, models, and outcomes of special education instruction that promote inclusive education. Learning opportunities and activities will include exposure to campus resources and community-based experiences to enhance and expand on the ideas presented in the course. Our discussions and learning experiences

in this course will be informed by and complement the content covered in the other two linked classes in this FIG.

Sociology 134: “Sociology of Race and Ethnicity in the United States” – This class

examines social structures that shape and are shaped by race, ethnicity, racism, and racial/ethnic inequalities. You will learn to understand race and ethnicity as social constructs, and learn how race and ethnicity exist within social structures and institutions.

Rehabilitation Psychology & Special Education 300: “Individuals with Disabilities”

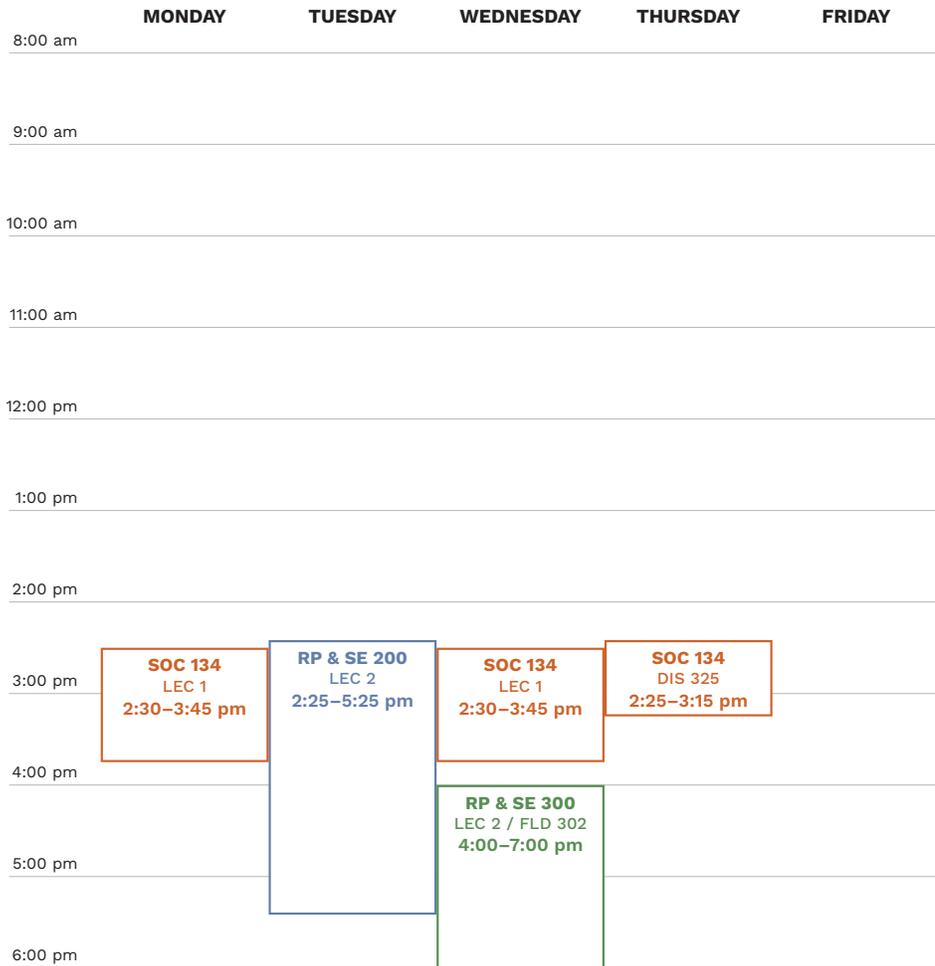
– This class is designed to introduce you to the history, etiology, and characteristics of specific categories of disability. It incorporates hands on learning as you develop your own service-learning projects directly related to working with persons with disabilities. ●

more on the other side

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MAIN CLASS

Rehabilitation Psychology and Special Education 200

Issues in Special Education

LEC 2: T 2:25–5:25

credits: 3

class number: **61460**

LINKED CLASS

Sociology 134

Sociology of Race and Ethnicity in the United States

LEC 1: MW 2:30–3:45 MW + DIS 325: R 2:25–3:15

- Ethnic Studies
- Social Science
- Elementary

credits: 4

class number: **56589**

LINKED CLASS

Rehabilitation Psychology and Special Education 300

Individuals with Disabilities

LEC 2: W 4:00–7:00 + FLD 302

credits: 3

class number: **42140**

Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- **Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, September 13, 2019** is the last day to add a class without first getting department permission.



University of Wisconsin–Madison • figs.wisc.edu

Nathan Phelps, director • 608-263-6504 • nathan.phelps@wisc.edu

get help from **Kari Fernholz**, assistant director
608-262-7375 • kari.fernholz@wisc.edu

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