



# Children, Marriage, and Family

[figs.wisc.edu/2019fall10](http://figs.wisc.edu/2019fall10)

**FIG 10 • Fall 2019**

main class instructor: **Harry Brighouse**

**10 credits**

**MAIN CLASS**

Philosophy 104

## Children, Marriage, and Family

**LINKED CLASS**

Sociology 120

## Marriage and Family

**LINKED CLASS**

Educational Psychology 320

## Human Development in Infancy and Childhood

The main class of this FIG, **Philosophy 104: “Children, Marriage, and Family,”** is a class in moral philosophy that examines the ethical questions surrounding family life. But it is different from most philosophy classes in two ways. First, we shall be looking at a series of issues concerning a very specific area of morality: the issues concerning children, parents, and family life. What moral norms or values ought to guide both public

policy and personal behavior? How should those norms guide us? So, it is very tightly focused on issues that you ought, already, to have thought about.

The second way it differs from most philosophy classes is that we will be reading a good deal of non-philosophical literature. In order to reflect critically on the norms and values relevant to the family, we have to know something about the family: what families have actually been like and what they actually are like, as well as about their effects on the social environment. Here are just three of the topics we’ll discuss:

- Should parents be licensed?
- Should the government promote marriage?
- How much should parents control their children’s values?

The class involves reading, a little lecturing, and a lot of discussion. The new ideas you encounter will stretch your imaginations, will also help you to think better about some of the central decisions in your life, like whether to have children, how to raise them, whether

to marry (and if so, who you should choose!). We’ll form a community of learners: you will get to know your classmates. You will discover that, even within a small class, students have had very different experiences of family life, and you will get to understand and reflect on their perspectives. To help build our community, we will meet for a supplemental discussion section on Thursdays from 1:20 to 2:10 pm. No prior exposure to Philosophy is needed; and most students find, to their surprise, that they want to take at least another course on the same kinds of issues.

**Sociology 120: “Marriage and Family”** — Learn about how our society structures family life, what the effects are of different forms of family on children, and how families affect other people.

**Educational Psychology 320: “Human Development in Infancy and Childhood”** — Normative processes and individual differences in physical, mental, social and emotional development and behavior from infancy through late childhood. ●

[more on the other side](#)

# Children, Marriage, and Family

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FIG 10 • Fall 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 am					
9:00 am					
10:00 am	SOC 120 LEC 1 9:55–10:45 am	ED PSYCH 320 LEC 2 9:30–10:45 am	SOC 120 LEC 1 9:55–10:45 am	ED PSYCH 320 LEC 2 9:30–10:45 am	SOC 120 LEC 1 9:55–10:45 am
11:00 am					
12:00 pm					
1:00 pm					
2:00 pm		SOC 120 DIS 303 1:20–2:10 pm		PHILOS 104 LEC 1 1:20–2:10 pm	
3:00 pm	PHILOS 104 LEC 1 2:30–3:45 pm		PHILOS 104 LEC 1 2:30–3:45 pm		
4:00 pm					
5:00 pm					
6:00 pm					

## Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

**Dropping one FIG class means ending your enrollment in all of the classes in the FIG.**

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at [enroll.wisc.edu](http://enroll.wisc.edu). Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- Wednesday, September 11, 2019** is the last day to drop a class without it appearing on your college transcript.
- Friday, September 13, 2019** is the last day to add a class without first getting department permission.

## MAIN CLASS

Philosophy 104

### Children, Marriage, and Family

LEC 1: MW 2:30–3:45 +  
R 1:20–2:10

- Humanities or Social Science
- Elementary

credits: 3

class number: **64747**

## LINKED CLASS

Sociology 120

### Marriage and Family

LEC 1: MWF 9:55–10:45 +  
DIS 303: T 1:20–2:10

- Social Science
- Elementary

credits: 4

class number: **55380**

## LINKED CLASS

Educational Psychology 320

### Human Development in Infancy and Childhood

LEC 2: TR 9:30–10:45

- Social Science
- Intermediate

credits: 3

class number: **55629**



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get help from **Kari Fernholz**, assistant director  
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