



Ecological Restoration as Civic Engagement

figs.wisc.edu/2020spring96

FIG 96 • Spring 2020

main class instructors: **John Zumbrunnen**

7 credits

This FIG is open to all students (not just first-year students). Includes a required Spring Break study trip to Puerto Rico.

MAIN CLASS

Political Science 201

Ecological Restoration as Civic Engagement

LINKED CLASS

Environmental Studies 113

Environmental Studies: The Humanistic Perspective

This FIG considers what citizenship means in the context of contemporary environmental challenges. The main FIG seminar, **Political Science 201: “Ecological Restoration as Civic Engagement,”** will explore ecological restoration practices as a contemporary mode of civic engagement. In an accompanying Spring Break Study Away

experience, you will work alongside local residents in sand dune- and mangrove-restoration projects on the northern coast of Puerto Rico.

To prepare for this experience, the first half of the class will consider theoretical arguments about citizenship; engage with practices of ecological restoration as a way to deepen our understandings of environmentalism and ecology; review the complexities of the category of citizenship as it applies in Puerto Rico. Following spring break, the course will connect students with local ecological restoration efforts.

Because the Study Away component in Puerto Rico is central to this course, it is a required component of this FIG. Scholarships will be available to help offset the cost of participation. **All participants will receive an additional credit hour** (for a total of 7) for completing the Study Away component of this FIG. The linked Environmental Studies class will

further inform our exploration of the FIG topic.

Environmental Studies 113: “Environmental Studies: The Humanistic Perspective” —

This course examines the following questions: What is “The Environment”? How are some “environments” rendered as “problems” in Environmental Studies? How do we understand the roots of global “environmentalisms” in terms of difference: among persons, between groups, and with respect to nonhumans? Starting with the idea that what is “environmental” are relations of the human and nonhuman, this class offers a global perspective on environmental humanities, introducing fields like philosophy, ethics and religion, literature, fine arts, history, and anthropology. Framing foundational Anglo-American perspectives like those of “nature” and the “post-human,” you will master key skills such as comparison, to answer fundamental questions about diverse environmental experience and expression worldwide. ●

more on the other side

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 am					
9:00 am					
10:00 am					
11:00 am					
12:00 pm	ENVIR ST 113 LEC 1 11:00–11:50 am		ENVIR ST 113 LEC 1 11:00–11:50 am		ENVIR ST 113 DIS 308 11:00–11:50 am
1:00 pm					
2:00 pm					
3:00 pm	POLI SCI 201 LEC 1 2:30–3:45 pm			POLI SCI 201 LEC 1 2:30–3:45 pm	
4:00 pm					
5:00 pm					
6:00 pm					

MAIN CLASS

Political Science 201

Ecological Restoration as Civic Engagement

LEC 1: MW 2:30–3:45

- Social Science
- Elementary

credits: 3

class number: **34204**

LINKED CLASS

Environmental Studies 113

Environmental Studies: The Humanistic Perspective

LEC 1: MW 11:00–11:50 +
DIS 308: F 11:00–11:50

- Humanities
- Elementary

credits: 3

class number: **26972**

Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- **Wednesday, January 29, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, January 31, 2019** is the last day to add a class without first getting department permission.



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get help from **Kari Fernholz**, assistant director
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October 23, 2019 12:51 PM