

Psychology: Exploring the Major, the Science, and Career Options



figs.wisc.edu/2020spring94

FIG 94 • Spring 2020

main class instructors: **Melanie Jones**

5 credits

MAIN CLASS

Psychology 100

Exploring Psychology

LINKED CLASS

Psychology 460

Child Development

This FIG is intended for students who are considering a major in Psychology and have already completed Psychology 202: “Introduction to Psychology.”

In the main FIG seminar, **Psychology 100: “Exploring Psychology,”** you will be introduced to the psychology major, with special emphasis on exposure to research in the Department of Psychology, as well as early career

exploration. You will have the opportunity to meet and interact with distinguished scholars in the field of psychological science and learn about their work.

We will consider psychological science through multiple lenses, including such issues as social justice, poverty, psychopathology, and disabilities. We will also address both non-humans and humans across the full age span, from prenatal development to aging. Our goal will be to develop critical thinking skills, question how conclusions are drawn, and understand how data are used to provide insight into important societal issues. Students will learn how to get involved in research here at UW–Madison and how to explore careers in psychology, learning the steps needed to

prepare for their career search (e.g., creating LinkedIn profiles, Handshake, resume building, and the processes used to learn about careers). These skills will serve as a foundation for future exploration.

The linked intermediate level course, **Psychology 460: “Child Development,”** will allow us to explore careers from a developmental perspective as well. Biological and behavioral foundations of human development, with an emphasis on experiments and data-driven approaches. Topics will include prenatal development, behavior genetics, motor development, perceptual development, language development, cognitive development, emotional development, social development, and atypical development. ●

[more on the other side](#)

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| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------|--------|---|-----------|---|--------|
| 8:00 am | | | | | |
| 9:00 am | | | | | |
| 10:00 am | | | | | |
| 11:00 am | | | | | |
| 12:00 pm | | PSYCH 460 LEC 1 11:00–12:15 pm | | PSYCH 460 LEC 1 11:00–12:15 pm | |
| 1:00 pm | | | | | |
| 2:00 pm | | | | | |
| 3:00 pm | | | | | |
| 4:00 pm | | | | | |
| 5:00 pm | | PSYCH 100 LEC 1 4:00–5:15 pm | | | |
| 6:00 pm | | PSYCH 100 DIS 301 5:25–6:15 pm | | | |

MAIN CLASS

Psychology 100 Exploring Psychology

LEC 1: T 4:00–5:15 +
DIS 301: T 5:25–6:15

- Social Science
- Elementary

credits: 2

class number: **33254**

LINKED CLASS

Psychology 460 Child Development

LEC 1: TR 11:00–12:15

- Social Science
- Intermediate

credits: 3

class number: **17210**

Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- **Wednesday, January 29, 2019** is the last day to drop a class without it appearing on your college transcript.
- **Friday, January 31, 2019** is the last day to add a class without first getting department permission.



University of Wisconsin–Madison • figs.wisc.edu

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get help from **Kari Fernholz**, assistant director
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