Sustaining Forests’ Ecosystems

**FIG 48 • Fall 2017**

9 credits

**MAIN COURSE**
Forest and Wildlife Ecology 100
*Introduction to Forestry*

**LINKED COURSE**
Chemistry 103
*General Chemistry I*

**LINKED COURSE**
Geography 139
*Living in the Global Environment: An Introduction to People-Environment Geography*

Forestry is an obscure profession for many, but offers strong career opportunities in the public and private sectors, and a chance to make the environment. Students in this FIG will explore the relationship of humans to forest resources.

In *Forest and Wildlife Ecology 100: “Introduction to Forestry,”* we will learn about the roles of the forester in manipulating the forest environment to produce goods and services desired by contemporary society. We will study current issues in forest resource management and policy, with an emphasis on the relation to environmental quality and natural resources. The other courses in this FIG will fulfill common requirements for students interested in environmental science and will further our understanding of the challenges that come with our effort to sustain forest ecosystems.

**Geography 139:** “Living in the Global Environment: An Introduction to People-Environment Geography” — An exploration of the global and local nature of environmental problems facing us, including issues of climate change, food, energy, economic globalization, deforestation and land use change, biodiversity loss, resource scarcity and access, environmental justice, and population. Through group and individual work, this course considers how we should analyze and act on environmental problems as we confront the apparently daunting scale of such issues. The theme of this course is that what appear to be single global environmental problems are actually composed of many smaller context-specific and place-dependent problems or conflicts. Through an interdisciplinary and geographic perspective, these can be understood and addressed at the scale of our lived lives.
Enrolled in a FIG and you change your mind?

FIG courses are designed to be taken together. When you enroll in a FIG, you are signed up for these courses as a whole group, not as separate courses.

If you change your mind, dropping one FIG course means ending your enrollment in all of the courses in the FIG.

So, here’s what you should know if you want to drop the FIG:

• You can drop all the courses on your own through your Student Center at my.wisc.edu. Any non-FIG course will not be affected.

• After classes begin (Wednesday, September 6, 2017), if you need to drop a single course within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the course.

• Wednesday, September 13, 2017 is the last day to drop courses without it appearing on your college transcript.

• Friday, September 15, 2017 is the last day to add a course without first getting departmental approval.